



Academics, Service-Learning and Career Exploration

Extended Learning Opportunities
Classroom Presentations

And

Inside and Outside Classroom Activities

PROVIDED BY :

EEDA

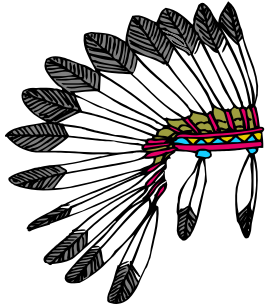
and

SERVICE-LEARNING STATE FARM INSURANCE COMPANY GRANT
FUNDING

BEST PRACTICES



Choose A Standard That's Relevant to The Service and Collaborate



With Subject Teacher



- **Standard 8-1: Ex.** The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.
- **8-1.1 Summarize the culture, political systems, and daily life of the Native Americans of the Eastern Woodlands, including their methods of hunting and farming, their use of natural resources and geographic features, and their relationships with other nations. (H, G, P)**
- http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/social_studies/documents/Grade8.pdf

i.e. **ELA** Standard 8-5

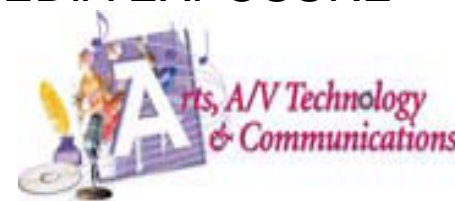
The student will write for a variety of purposes and audiences.

<http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/cso/standards/ela/>

i.e. Career Cluster Standard

A DEMONSTRATING BASIC DRAWING SKILLS AND MEDIA EXPOSURE

- 1. Create line drawings.
- 2. Design compositions.
- 3. Render artwork using pencil.
- 4. Construct a color chart for color theory and harmony.
- 5. Create thumbnails and rough sketches.
- 6. Select typeface size, style, paragraph, and character attributes such as leading and kerning.
- 7. Prepare photos and artwork for reproduction.
- 8. Prepare compositional layout.
- 9. Prepare electronic proofs.
- 10. Identify various printing processes



• <http://ed.sc.gov/agency/Standards-and-Learning/Career-and-Technology-Education/old/cate/standards/ArtsAVStandards.html>

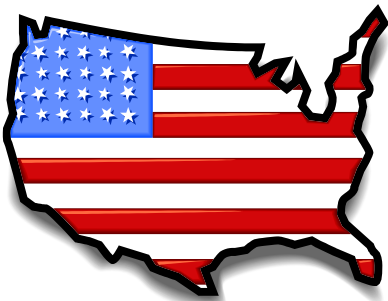
Definition of Service-Learning

- Service-learning involves students in community service activities and applies the experience to personal and academic development.
- Service-learning occurs when there is "a balance between learning goals and service outcomes" (Furco 3). Service-learning differs from internship experience or volunteer work in its "intention to equally benefit the provider and the recipient of the service as well as to ensure equal focus on both the service being provided and the learning that is occurring" (Furco 5).
- Service-learning course objectives are linked to real community needs that are designed in cooperation with community partners and service recipients.
- In service-learning, course materials inform student service and service informs academic dialogue and comprehension.
- Service-learning engages students in a three-part process: classroom preparation through explanation and analysis of theories and ideas; service activity that emerges from and informs classroom context; and structured reflection tying service experience back to specific learning goals. (Jeavons 135)
- http://writing.colostate.edu/guides/teaching/service_learning/definition.cfm

DENT'S STATE FARM

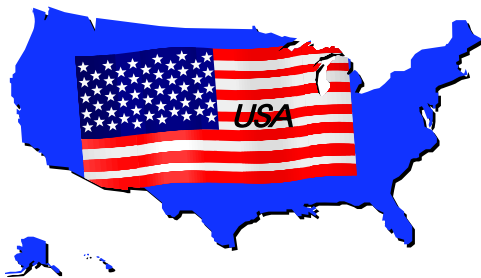
YOUTH ACTION COUNCIL (YAC)

- YAC members spearheaded events such as, Super Bowl of Caring and Special Olympics. They collected blankets and created thank you/ greeting cards for the American Red Cross for their sponsors and military service men and women. Also, YAC served as math tutors and mentors for the Boys and Girls Clubs, after school program. Through a partnership with Dent's Civil Air Patrol Benedict College, Gills Creek Watershed Association, and Keep The Midland Beautiful Earth/Plus Ground Beautification Day, promoting "Go Green Careers" highlighting Agriculture, Food & Natural Resource Cluster of Study all with lessons and activities within the framework course standards for Social Studies, Science, ELA and Math
- Funds for this council are provided by grant funding from State Farm Insurance that were apply for from Dent's career specialist.





Various Example of:
Integrated
Academic, Career Exploration
and
Service-Learning Activity
Lessons



**LOCATE A NEED OF A BUSINESS PARTNER WITHIN THE
COMMUNITY WITHIN SCDE NATIONAL CULTURAL OBSERVANCE**

- i.e. September 15 to October 15 Native American Month
- Located a need of a local business
- i.e. The American Red Cross
- University of South Carolina SC Institute of Archaeology and Anthropology, outreach department

Guest Speaker's Presentation

- Collaborate with chosen guest speaker:
 1. Standards for the subject
 2. Relevance of presenters to lesson and career options
 3. Creative activity that will highlight the relevance of subject to the real world of work

Social Studies

- Guest speaker/s are requested to bring room artifacts of Native American Finds i.e. :
- Weapons
- Cooking Utensils
- Community Structure
- Natural Disasters and diseases that destroy communities

Collaborating with guest speaker/s will assist with bringing social studies alive to students

Classroom Lesson and Activity

- Students participate by researching the materials brought in by guest speaker/s.
- Student present their opinions of their research
- Career options within the business being explored by students
- Student write a paragraph of topic provided by teacher

Service-Learning/Within The Community

- Business present a need i.e. American Red Cross
- i.e. Cards for Military service men and women that are servicing in Iraq and Afghanistan
- i.e. Thank you cards for volunteers (8.5)/ Unite B

Materials

- Card Stock Paper
- Color Markers
- Color Pencils
- Water Color paint
- Glister
- Decorative Sticker
- Color Printer Cartridge
- Food for Celebration
- Glue Sticks



→ Reflection ←

- Reflection connect service-learning to course content and career options goals.

- ACADEMIC



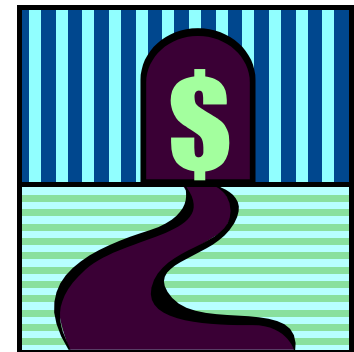
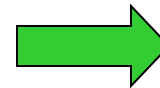
- SERVICE-LEARNING



- CAREER EXPLORATION

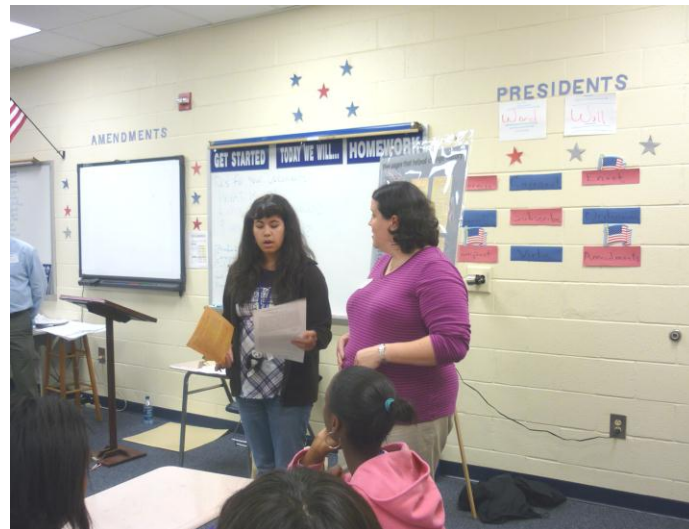
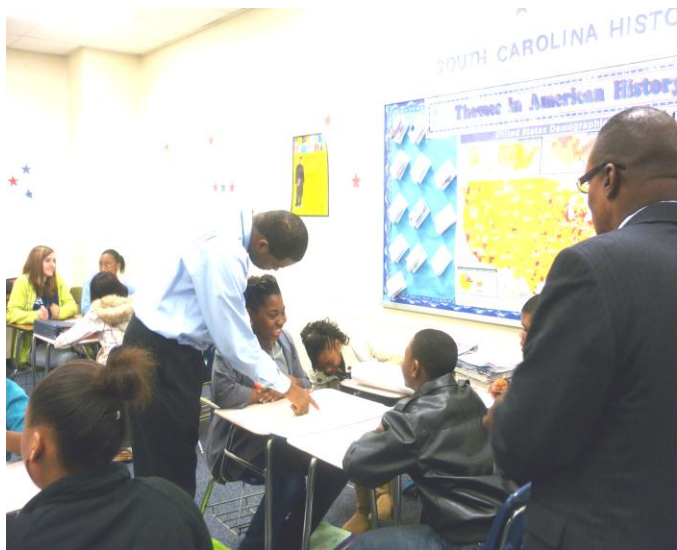


- CONNECTING PATHWAYS TO SUCCESS



Students' Historians

- **Dent Middle School students' historians present African American History by examining artifacts and documents that were provided by Historians, Ms. Rebekah Dobrasko and Mr. Don Stewart, from The SC Department of Archives and History. Career Specialist Joyce Simons, partnered with Richland District Two's Social Studies Coordinator, Ms. Emily Manigault to develop an innovative African American History Month student activity and exploration of the careers of historians.**
- **Contact was made with Ms. Dobrasko at The SC Department of Archives and History, who was very delighted to partner with Dent Middle School. We shared our thoughts, collaborated and everything came together to develop a lesson plan focusing on students as historians.**
- **Ms. Dobrasko and Mr. Stewart presented the significance of The SC Department Archives, how to do family genealogy, artifacts and copies of historical documents from 1800s to present day. They also share the various career fields of historians. After their innovative presentations, students were placed into groups of four and were assigned artifacts and documents to analyze and present their views of the relevance of their articles to African Americans.**
-
- **Each group was permitted time to examine their designated articles. After their assessments and group collaborations the students began their group presentations. Their groups were very enthusiastic as they presented historians views.**
-
- **One of the articles that impressed students the most was the petition of Briggs v Elliot that was filed in Clarendon County, SC, 1947 by a group of African American parents. Briggs v Elliot became a part of the landmark case Brown v Board of Education that changed the course of history. Learn more about your history by partnering or visiting The SC Department of Archives & History. They are magnificent educational partners.**
- **The lesson concluded with career specialist Joyce Simons sharing her personal story of attending segregated schools in South Carolina and graduating from a predominantly white school because of force busing. The students voiced their collective appreciations to all for the enlightening lesson of Black History and local historical resource facility.**
-



Local American RED CROSS Chapter Student's Activity Cards For Military Men and Woman

Standard ELA Creative Writing



Subjects



- This Lesson Was Completed In October 2010 with an 8th grade Social Studies and AVID classes
- Subjects collaboration and participation:
- ELA
- AVID
- Social Studies

Partnership With Richland County Sheriff Department



- **Career Clusters Homeroom Door Décor Contest**
- **Dent Middle School students enjoyed decorating their homeroom doors with their chosen career cluster choices. This contest was one of their many academics and careers activities in recognition of National Education Week. The winners of this contest would received a doughnut breakfast deliver by Richland County Sheriff, Leon Lott, and Dent's Dean of Academics, Ms. Robin Hardy, on Wednesday, morning during homeroom.**
- **Sheriff, Lott, arrived early the morning of Wednesday, November 18th to deliver doughnuts and share his story of achieving a great education and a successful career. Sheriff, Lott, was welcomed by Ms. Hardy, and they began to deliver doughnuts to the winning homerooms. The Sheriff shared his success story and asked, students the following question “which word comes first in the dictionary education or success”? The students’ answered saying, education and Ms. Hardy, acknowledged the fundamental connection of education and achieving a successful career. The Sheriff then served the prize winning breakfast.**

Activity: Students' Decorated Their Homeroom Class Door with Career Clusters in collaborations with subject that their homeroom teacher, teaches

CAREER CLUSTERS DOOR DECORATION CONTEST

- Standards integrate activity with course content
- ELA i.e. Authors
- Science 7th Grade i.e. Human Body, 8th Ecology
- Social Studies i.e. Military
- Math i.e. US Financial Structures

Pictures of Guest Speaker Winning Doors and Classes



Military Guest Speaker

- A Wonderful Military Extended Learning Opportunity for Dent's AVID, 7th Grade and 8th Grade Students
- Career Specialist Joyce Simons extended an invitation to Brigadier General Arnold Gordon-Bray, Deputy Commanding General, of the United States Army Cadet Command, Fort Monroe to visit Dent Middle School in Richland School District Two. General Gordon-Bray graciously accepted the invitation and the planning for his visit began.
- On March 19, 2010, 7th grade AVID students were assembled in Dent's multipurpose room to have breakfast with the dignitary, hear his presentation, and ask questions to General Gordon-Bray. Dent's Principal, Dr. Randall R. Gary, along with the AVID teacher, Mrs. McKenzie, and 7th grade student, Alorah Bell, welcomed General Gordon-Bray to Dent. It was truly an awesome experience for the students attending breakfast to interact with The General, his staff Aide Cpt. Dolberry, and visiting officers Col. White and Cpt. Williams. The students enjoyed hearing the General's presentation, which explained his personal pathways to success and his experiences as a native of Columbia, South Carolina. Two of our supporting partners from Ft. Jackson, Ms. Vernetta Garcia and Ms. Martha Daniels came out to help serve breakfast to the students and the General.
- After breakfast, the General was introduced to the 8th grade student body by 8th grade Assistant Principal, Mr. Bobby Cunningham. The students gave the General an enthusiastic welcome – words cannot express the excitement in the gym exuding from the students. The General shared with the students about his South Carolina educational experiences and how they prepared him to achieve his career goals, including his journey to becoming a General in the United States Army. He devoted a considerable amount of time for the students to engage in interactive conversation with him. At the end of the assembly, students thanked the General for serving us in the military and giving his time to come to Dent to have interactive conversation with them. The teachers came and thanked the General for serving in Iraq for our freedom. The General was moved by the outward attentions and inward emotions of respect to him and his staff that were extended by the students, teachers, and administrators at Dent.
- The General returned to the multipurpose room and was introduced by 7th Assistant Principal, Dr. Juanita Henry. He then proceeded to engage in conversation with the rest of the 7th grade student body. As he presented and answered questions, the students were gracious and attentive. Three commonly asked questions throughout the day included the following: 1. Why did you join the military? 2. Are you really a General? 3. Have you been to Iraq or Afghanistan? The student also commented about the General's height.
- The day ended with the General having lunch with Principal, Dr. Randal R. Gary, Dr. Assistant Principal, Juanita Henry, Assistant Melissa Royalty, Assistant Principal, Mark Sims, Director of Guidance Ms. Evelyn Muldrow, 8th Grade Guidance Counselor, Mr. Fedrick Wilson 8th, Ms. Sherry Williams, SCSDE, and Career Specialist, Ms. Joyce Simons. During the luncheon, the General shared extended learning opportunities that the military can provide to schools and students (guest speaker, career fairs, scholarships in ROTC, Jr. ROTC and Jr. ROTC-Plus).

Brigadier General, Arnold Gordon-Bray



- Brigadier General, Arnold Gordon-Bray



EARTH DAY

DENT'S YOUTH ACTION COUNCIL (YAC)
INVITES YOU TO PARTICIPATE IN
WORLD YOUTH SERVICE-DAY

Date: Time:

LOCATION: DENT MIDDLE SCHOOL

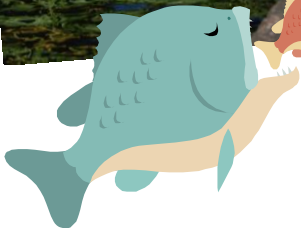
YAC, is partnering with
Dr. Skidmore, Masters Gardner,
Keep Midlands Beautiful
Dent's Civil Air Patrol

**Benedict College, Service-Learning Team
and**

Gills Creek Water Shed Association

**to beautify, Dent's Ropes Course along with cleaning a portion of the
Gills Creek Watershed**

**For additional information you may contact any YAC advisor
This Lesson is Ecology 8th Grade Science**



Pictures of Earth Day Activity

- Ecology Lesson 8th grade Science



16 CAREER CLUSTERS





Academics

Service-Learning

Career Exploration

Pathways
To
Success